

ACLI Priorities Summarized: Seattle, NAIC meeting - August 2010

- 20 Hours or 0 for Prelicensing education - too many states are in excess of the NAIC recommendations
 - Create study guide
 - Study guide should drive examination process not the other way around
 - Publish basic information – promotes goal of transparency .
 - Exams should NOT test reading levels and test taking skills
 - Pass rates should be analyzed where too low
 - Complete Transparency
 - Pass rates, both first time and overall provided by each state
 - Demographics
 - Re-takes
 - State/General sections
 - Ensure adherence to state ethics rules between testing vendors and regulators
 - Combine exam parts: General and State, separate scores inherently reduce pass rates
 - Relationships with Test Vendors should be appropriate
 - Exams should be entry level
 - Administrative and cost hurdles should be managed
 - Adopt procedures and practices recommended in the NAIC Producer licensing handbook
 - Create industry testing services working group to report to regulators
 - *Do independent analysis of exam* -- by industry approved professional
 - Expert would work with testing service and state administrators to validate the test
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